

# Resources for you - compiled by Literacy Works!

Hello to Literacy Works' partners,

Here's a list of resources we thought you & your colleagues might find of interest. Feel free to forward to your co-workers in development/fundraising or in any program that works with adults who may struggle with literacy. You might wish to forward on some resources to your volunteers, too. Thanks to all who recommended resources to Literacy Works - we're proud to share your suggestions.

*For frequent updates on resources*, we invite you to follow Literacy Works on Twitter: **@LitWorksChicago** . We also post many resources at Literacy Works' website: [www.litworks.org](http://www.litworks.org). And **follow us on Facebook!**

## WORKFORCE DEVELOPMENT, BRIDGES & TRANSITIONS

### Online Resources for Job-Seekers

#### *Practice Online Job Applications*

- [Practice online job application - by Google](#)
- [Practice online job application - Hawaii Dept. of Labor](#)
- [Practice online job application - Experience Works](#)
- [Practice online job application - Stratford, CT, Library](#)

#### *Free Online Instruction + Mobile Apps in Computer Skills, Career Prep, and More*

- [GCFLearnFree.org](http://GCFLearnFree.org) - "Creates and provides quality, innovative online learning opportunities to anyone who wants to improve the technology, literacy and math skills needed to be successful in both work and life."

### Career Exploration; Transitions/Pathways/Bridges; 21st-Century Skills

- [Adult Career Pathways](#) - Free resources, courses, archived webinars, and other online professional development "designed to help ... adult education providers develop and deliver Adult Career Pathways systems [to]successfully transition low-skilled adults to postsecondary education and employment"; now hosted at LINCS

- [Aspirations Toolkit](#) – National College Transition Network/NCTN
- [Courses to Employment: Partnering to Create Paths to Education and Careers](#) – Aspen Institute
- [Farther, Faster: Six Promising Programs Show How Career Pathway Bridges Help Basic Skills Students Earn Credentials that Matter](#) - CLASP
- [Illinois's 21st Century Workforce Development Fund](#) – State of Illinois
- [Integrating Career Awareness in the ABE & ESOL Classroom](#) – NCTN. See [PDF of curriculum guide here](#). See editable MS Word [handouts here](#).
- [Non-cognitive or Performance Character Skills in Adult and Transitional Education](#) – Adult Literacy Education blog by David Rosen
- [What Does It Really Mean to Be College and Work Ready?](#) - National Center on Education and the Economy
- [WorkAdvance: Testing a New Approach to Increase Employment Advancement for Low-Skilled Adults](#) - MDRC

## Sector-Specific Training for Adults with Low Basic Skills

### *Health Careers Training & Lessons*

- [English for the Nursing Assistant](#) – Sacramento County Office of Education/California
- [English Health Train: English Language Skills for Health Care](#) - Curriculum and classroom materials designed, developed, and piloted in 2004-2006 through the San Francisco Welcome Back Center.
- [Lesson Plans for Healthcare Bridge Programs for Adults](#); 6th grade reading level + up – from Women Employed and City Colleges of Chicago

### *Hospitality Training*

- [LINCS review of Project Hotel T.E.A.C.H. Curriculum](#) plus a link to this hospitality curriculum for ELLs - LINCS. ([Direct link to Project Hotel T.E.A.C.H. Curriculum.](#))

## Workforce Development for Specific Populations

### *Disability*

- [DisabilityWorks](#) from Illinois WorkNet

### *Homeless*

- [Connect to Work: Matrix of Promising Practices](#) - Supportive Housing Providers Association (SHPA) “The Matrix Guide is intended for management-level staff to assist them in creating employment skills programs for persons experiencing or emerging from homelessness.”
- [Work Matters: Employment as a Tool for Preventing Homelessness and Improving Health](#) - NTJN

### *Reentry*

- [Exploring a New Resource: A Paper Released Today from the Council of State Governments Justice Center Offers “Integrated Reentry and Employment Strategies”](#) – National Transitional Jobs Network (NTJN)
- [Reentry & Employment Project](#) - New tools/resources for workforce development professionals from Justice Center

### **For additional resources on Workforce Development, Bridges & Transitions**

- [Literacy Works’ Workforce Development, Bridges & Transitions Resources](#)

## **TEACHING ADULTS**

### **ESL-Specific**

- [ELL-U:](#) Free professional development network for ESOL practitioners, now housed at LINCS
- [VOA Learning English](#) - Current events news text, audio, and video clips, leveled for intermediate ESL learners

### **GED 2014**

- [GED Testing Service](#) – official site
- [New Readers Press videos on teaching for new GED](#) - New Readers Press sells ESL, ABE, and GED books and is a publishing division of ProLiteracy.
- [Summary of the Skills and Content Needed to Prepare for the 2014 GED® Test](#) - Minnesota Department of Education Adult Basic & Education (ABE) Office
- [Second-Chance Diploma: Examining the GED](#) – American Radio Works

### **Material to Use with Students: Listening, Reading, Writing**

- [StoryCorps](#) - Oral histories of everyday people. Use search engine to search by location or topic. Preview content before using with your learner.
- [WELEARN past issues](#) – Past issues of Women’s Perspectives

### **Math**

- [Algebraic Thinking in Adult Education](#)
- [Lego Math \(Using Lego to Build Math Concepts\)](#) – Scholastic
- [Math Investigations with the TI-30X IIS: Activities for Secondary Mathematics](#)
- [Online calculator for GED test - information](#) – GED Testing Service
- [Online TI calculator available for purchase](#)
- [Project TIAN Teachers Investigating Adult Numeracy](#) – website (& see PDF [TIAN in Action: Teachers’ Stories](#) )

### **Media & Consumer Literacy**

- [Consumer.gov](#) – “Consumer protection basics... plain and simple.” Federal Trade Commission (FTC); [Consumidor.gov](#) – “Conceptos básicos de protección del consumidor... claro y fácil.” Federal Trade Commission (FTC)
- [FTC free bulk materials on Scams/ Identity Theft and Financial Literacy Misinformation, Agnotology, and Remedies through Media Literacy](#) – From David Rosen’s blog
- [MoneyWi\\$e Publications](#) - Free multilingual educational guides on financial literacy and consumer info
- [Why News Matters](#) - News literacy is the ability to use critical thinking - skills to judge the reliability and credibility of news reports and information sources.

## Motivating & Engaging Learners

- [Kids Speak Out on Student Engagement](#) – Edutopia; principles can apply to adult learners as well
- [Six Ways To Motivate Students To Learn](#) – blog post from KQED’s Mind/Shift

## Multiple Intelligence Theory

- [Howard Gardner: ‘Multiple intelligences’ are NOT ‘learning styles’](#)

## Professional Development

- ["Improving Adult Literacy Instruction: Supporting Learning & Motivation"](#) – From this same page, you can download for free the following titles from National Academies Press (scroll from top to bottom): (1) Improving Adult Literacy Instruction: Supporting Learning & Motivation; (2) Improving Adult Literacy Instruction: Developing Reading & Writing; (3) Improving Adult Literacy Instruction: Supporting Learning & Motivation
- [LINCS Community Groups](#): “ As adult educators, we work together to inform, involve, and inspire each other to provide high-quality learning opportunities for adult learners.”
- [LINCS Online Courses](#) – free self-paced online courses for adult education practitioners

## Tech

- [Adult Ed Online](#): Using technology to enhance learning opportunities
- [Best Websites for Teaching & Learning 2013](#) - American Association of School Librarians (also applicable to adult learning)
- [Digital Learning Day](#) – prepare now for DLN, Feb 5, 2014
- [Digital Literacy Portal \(digitalliteracy.gov\)](#) – NTIA, US Dept of Commerce
- [How do I Get a Tech Integrated Classroom?](#) and see other entries in Barry Burkett’s blog, [Tech Teaching in the Adult Ed Classroom](#)
- [Integrating Technology in the Classroom](#) – Video from Barry Burkett, KY Adult Ed
- [National Education Technology Plan 2010](#)
- [Northstar Digital Literacy Project](#) - defines basic skills needed to perform tasks on computers and online
- [Reading Comprehension, Electronic Texts, and the Digital Divide](#) – Bernard Bull’s Etale blog
- [Technologies to Support Adult Literacy](#) – excerpt from Improving Adult Literacy Instruction: Supporting Learning & Motivation from National Academies Press
- [Typing Tutorial](#) - GCFLearnFree
- [Videos for ABE/ASE \(Adult Basic Education & Adult Secondary Education\)](#) recommended by ed/tech consultant David Rosen

- [158 Tips on mLearning: From Planning to Implementation: get a free e-book](#) (mLearning = mobile learning) – eLearning Industry
- [321 Free Tools for Teachers - Free Educational Technology](#) – eLearning Industry

### For additional resources on Teaching Adults

- [Literacy Works' Teaching Adults Resources](#)

## MANAGING A LITERACY PROGRAM

- [Framework for PD for Practitioners Working with Adult ELLs](#) - Center for Adult English Language Acquisition (CAELA)
- [How to Start an Adult Volunteer Literacy Program](#) – SOS
- [ICCB Adult Ed-Family Lit Provider Manual FY2014](#)
- [Planning an Adult Literacy Program](#) - The Community Tool Box is a service of the Work Group for Community Health and Development at the University of Kansas.

### For additional resources on Managing a Literacy Program

- [Literacy Works' Managing a Literacy Program Resources](#)

## PARENT & FAMILY EDUCATION

### Early Education: Articles & Blog Posts

- [Can Emotional Intelligence Be Taught?](#) – NY Times Magazine
- [Challenging Common Myths About Young English Language Learners](#) by Linda Espinosa
- [Children who attend preschool do better in kindergarten than those who don't, study says](#) – Washington Post
- [How Books Can Have a Positive Impact On a Child's Social Struggles](#) – Science Daily
- [How to Close the Achievement Gap: Arts Education](#) - Edutopia
- [Immigrant Paradox Less Consistent in Young Children, Study Finds](#) - blog post
- [Language-Gap Study Bolsters a Push for Pre-K](#) - NY Times
- [New Research Shows Social Skills and Mixed-Language Play Help ELLs Learn English](#) - Early Ed Watch/New America Foundation
- [Preschoolers' Language Skills Improve More When They're Placed with More-Skilled Peers](#) – Ohio State University/Research News
- [Ramps and Pathways: Developmentally Appropriate, Intellectually Rigorous, and Fun Physical Science](#) – NAEYC Young Children. And see also: [To Develop Tomorrow's Engineers, Start Before They Can Tie Their Shoes](#) – Smithsonian/Innovations blog

### Parent/Family Education: Articles & Blog Posts

- [10 Prop Boxes for Learning: Bringing the Spirit of Learning Centers Home](#) – NAEYC for Families; and Spanish version [Cajas temáticas para aprender](#)
- [Creating Learning Environments at Home](#) – Early Childhood News
- [Fetus in womb learns language cues before birth, study finds](#) – LA Times
- [Kids Watch TV As Parents Do, Not As They Say](#) – NPR
- [Larry Ferlazzo's Best Ideas On How Parents Can Help Their Kids Succeed Academically](#) – Larry Ferlazzo blog
- [Let's Drop Everything and Address Poverty in Education](#) (“When parents are more worried about keeping the electricity on at home, their ability to act as parental advocates for their children is compromised”) – Molly Shields, Technoliterac [y.org](#)
- [Middle-Class Kids Benefit from 'Pushing' for Teacher Help, Research Suggests](#) – EdWeek/Inside School Research blog [not about parents per se, but you may wish to talk with parents about helping kids to ask questions at school]
- [Picture books DO boost literacy: It doesn't matter what you read to your children as long they are interested in the story](#) - Daily Mail (UK)
- [Power of Playtime: Single Mothers Can Reduce Stress by Playing, Engaging With Children](#) - Science Daily
- [Reading Wordless Storybooks to Toddlers May Expose Them to Richer Language](#) – Science Daily
- [Study Enlists Siblings to Prevent Behavior Problems](#) – EdWeek/Inside School Research blog
- [The Key to Smarter Kids: Talk to Them: Having discussions with your kids teaches them to become assertive advocates for themselves in school](#) – Time Magazine
- [The Role of the K-12 Parent](#) - EdWeek

## Websites

- [Fatherhood.gov](#) The National Responsible Fatherhood Clearinghouse is an Office of Family Assistance (OFA) funded national resource for fathers, practitioners, programs/Federal grantees, states, and the public at-large who are serving or interested in supporting strong fathers and families.
- [National Center for Families Learning](#) – New name/new website for NCFL, formerly National Center for Family Literacy (And see article here: [National Center for Family Literacy Changes Name, Affirms Mission](#))
- [Read Aloud 15 Minutes](#) – a nonprofit org promoting parent-child reading
- [ReadWriteThink](#) - parent and afterschool resources
- [Unite for Literacy](#) - online kids' books, offering “emergent readers everywhere free online access to our Wondrously Infinite Global Library of age-appropriate picture books that may be read and listened to in an ever expanding number of languages.”

## For additional resources on Parent & Family Education

- [Literacy Works' Parent & Family Education Resources](#)

## HEALTH LITERACY

## Articles/Posts

- [Info cards to use in case of emergency](#) – from Red Cross; useful for adult learners
- [Out of Context, Even Single Syllable Words Can Confound](#) – From blog Engaging the Patient/Emmi Solutions
- [Refugees and the Affordable Care Act](#) - from Refugee Health Information Network/RHIN

## Book – readable for free, online

- [Health Literacy: Improving Health, Health Systems, and Health Policy Around the World: Workshop Summary](#) – National Academies Press

## Online Community Discussion

- [Introduction to Health Literacy in ABE and ESOL](#) – a LINCS discussion (via post) + resources

## Websites

- [Center for Health Literacy Promotion](#) – “a research organization dedicated to enabling adults to use health information and services in ways that promote health”
- [Health.gov](#) - U.S. Department of Health and Human Services; and see [listing of tools/resources here](#)
- [Health Literacy Wisconsin](#) – from Wisconsin Literacy, Inc.
- [Refugee Health Information Network/RHIN](#) - “a national collaborative partnership that has created a database of quality multilingual, public health resources for those providing care to resettled refugees and asylees”
- [Trust It or Trash It](#) - a tool to help you think critically about the quality of health information
- [Virginia Adult ESOL Health Literacy Toolkit](#) – with some resources also suitable for native English speakers – from VA Adult Learning Resource Center

## For additional resources on Health Literacy

- [Literacy Works' Health Literacy Resources](#)

## **SOCIAL JUSTICE/POPULAR EDUCATION**

- [Innocence Project Curriculum](#) - Georgetown Street Law lesson plans on wrongful convictions
- [Paulo Freire - An Incredible Conversation](#) video

## For additional resources on Social Justice & Popular Education

- [Literacy Works' Social Justice & Popular Education Resources](#)

## **FACTS/STATS/ADVOCACY: SURVEY OF ADULT SKILLS (PIAAC)**



**Worth looking at!** The new PIAAC Survey of Adult Skills may serve as a source of information for policymakers and funders for years to come. “The Program for the International Assessment of Adult Competencies (PIAAC) is a household study conducted under the auspices of the Organization of Economic Cooperation and Development (OECD) to assess key cognitive and workplace skills needed for successful participation in 21st century society and the global economy.”

### Survey of Adult Skills – PIAAC, OECD

- [Brief video introducing PIAAC](#) – OECD Multimedia
- [PIAAC Gateway](#) – Multiple resources on the Survey, from the American Institutes of Research
- [PIAAC/OECD official website](#)
- [Update on PIAAC](#) - Multiple resources from the Survey from LINCS

### Perspectives on PIAAC Survey of Adult Skills

- [Measuring America’s Decline, in Three Charts](#) – New Yorker blog post by John Cassidy
- [The wrong message on PIAAC](#) - Jeff Carter in his [Literacy Policy](#) blog
- [U.S. Department of Education Response to OECD’s Call to Action](#) - Jeff Carter in his [Literacy Policy](#) blog

### Advocacy for Adult Education, Based on PIAAC

- [Campaign for Adult Literacy](#) - National Coalition for Literacy – “Investing in Adult Education PAYS” advocacy materials based on PIAAC survey

## FACTS/STATS/ADVOCACY: OTHER

### Adult Education - General

- [Adult Education in the U.S. Department of Education’s Draft Strategic Plan for Fiscal Years 2014-2018](#) – Jeff Carter in his [Literacy Policy](#) blog (9-25-13)
- [FAQs about adult learners](#) - R-Ally: Research Allies for Lifelong Learning
- [Yesterday’s Dropouts](#) - A documentary about the 30 million dropouts in the U.S. and the hundreds of thousands who return to the classroom every year as adults from WAMU, American University Radio

### Advocacy – General

- [From Politics to Public Policy - How Campaign lessons Can Amplify Your Work: A Digital Toolkit for Nonprofits](#) – from the Joyce Foundation



## Children/Parent/Family Education

- [Defending the Early Years](#) - DEY seeks to rally educators to take action on policies that affect the education of young children.
- [Early Warning Confirmed: A Research Update on Third-Grade Reading](#) - The Annie E. Casey Foundation (and see [Executive Summary here](#))
- [Family-based training program improves brain function, cognition, and behavior in lower socioeconomic status preschoolers](#) – National Academy of Sciences
- [Half of parents struggle to help kids with homework](#) - EdWeek
- [Markers that Matter: Success Indicators in Early Learning and Education](#) - FSG
- [New Data Demonstrate Poverty Trends, Outcomes of Early Childhood Education](#) – New America Foundation
- [Preparing the Children of Immigrants for Early Academic Success](#) – Migration Policy Institute
- [Synthesis of IES Research on Early Intervention and Early Childhood Education](#) - The Institute of Education Sciences (IES) at the U.S. Department of Education
- [The First Eight Years: Giving Kids a Foundation for Lifetime Success](#) - This KIDS COUNT policy report details how a child's early development from birth through age 8 is essential to making an effective transition into elementary school and for long-term academic achievement. To prepare all of America's children to succeed, this document sets forth broad policy recommendations. This policy report also features data on early childhood development for every state
- [The Youngest Americans: A Statistical Portrait of Infants and Toddlers in the United States](#) – McCormick Foundation

## Demographics

- [Diverse Children: Race, Ethnicity, and Immigration in America's New Non-Majority Generation](#) – FCD Generation (report re child well-being across White, Hispanic, Black, and Asian race-ethnic groups, while also considering the possible effect of parents' status as immigrants or non-immigrants)
- [Mapping the Latino Population, By State, County and City](#) –A. Brown & M.H. Lopez, Pew Research “Hispanic Trends Project”

## Immigration, DREAM Act

- [Immigrant Youth Justice League](#)
- [State-by-State Reports: The Economic Benefits of Fixing Our Broken Immigration System](#) – White House blog
- [United We Dream](#) - Immigrant youth building a movement for justice

## Libraries & Adult Education

- [Declaration for the Right to Libraries](#) – American Library Association/ALA
- [Libraries Change Lives](#) – ALA/Barbara Stripling

## Poverty & Economic Mobility

- [Faces of Economic Mobility](#) – Pew Charitable Trust (and see also Pew's [Economic Mobility Project](#))

- [New Report Reveals Where You Live and Work Affects Your Economic Mobility](#) – PBS NewsHour on Raj Chetty study (See study website here: [Equality of Opportunity Project](#) )
- [Poverty Matters: It's Now 50/50, Chicago region poverty growth is a suburban story](#) - Social IMPACT Research Center at Heartland Alliance for Human Needs and Human Rights
- [US Poverty Data released by Census Bureau: Income, Poverty and Health Insurance Coverage in the United States: 2012](#) - US Census
- [Working Poor Families Project](#) - Funded by AECF, Joyce Fdn, Ford Fdn, and Kresge Fdn

### **Workforce Development Facts/Stats/Advocacy**

- [Making the Case: City of Chicago Investment in Workforce Services](#) – from CJC, the WIRE

### **For additional resources on Facts/Stats/Advocacy**

- [Literacy Works' Facts/Stats/Advocacy Resources](#)